

j. A variety of instructional materials were used to actively engage the students. (2,3,4,6)	1 2 3 4 or NA
k. All of the students were actively engaged in the learning throughout the lesson. (2,4) (ACEI 3.4)	1 2 3 4 or NA
l. Students were encouraged to understand, question, and interpret ideas from diverse perspectives. (4) Open-ended questions were used, diverse perspectives were explored.	1 2 3 4 or NA
m. Higher order thinking skills were used. (4) (ACEI 3.3)	1 2 3 4 or NA
n. Evaluation of student comprehension occurred throughout the lesson and appropriate feedback provided. (8) (ACEI 4)	1 2 3 4 or NA
o. The lesson ended with closure/review that focused on the main objectives of the lesson. (3,4) The students were able to summarize the learning rather than the student teacher having to do this for them.	1 2 3 4 or NA
p. Variety of teaching methods/instructional strategies were used to reach different types of learners. (2,4,8) e.g., direct instruction, discovery learning, cooperative learning, role playing, discussions, technology simulations, “hands-on/minds-on” materials, paired students, etc.	1 2 3 4 or NA
q. Relevant subject areas & “real world” problems were integrated into the lesson. (1,2,3,7)	1 2 3 4 or NA
r. Inclusion of special needs student occurred. (2,3)	1 2 3 4 or NA
s. Individual differences were addressed. (2,3,5) (ACEI 3.2)	1 2 3 4 or NA
t. Classroom instruction and assignments provided for Limited English Proficiency (LEP) students. (2,3) (TESOL Standard 3)	1 2 3 4 or NA
u. Diversity issues were addressed in an appropriate manner. (2,3,6,10)	1 2 3 4 or NA
III. Personal and Professional Characteristics	
v. Displayed Enthusiasm. (1,6)	1 2 3 4 or NA
w. Exhibited Confidence. (1)	1 2 3 4 or NA
x. Displayed empathy. (5,9,10)	1 2 3 4 or NA
y. Spoke and acted in a professional manner. (9,10)	1 2 3 4 or NA

(Adopted from the King's College Interactive Lesson Planner found online: <http://www.kings.edu/kdils/InteractiveLessonPlanner/PointAtPointBfIndex.htm> & Purdue University's guide to their teaching observation form)