

**# of
credits**

Course

3 EDUC 210 Development, Cognition, and Learning I
3 EDUC 211 Development, Cognition, and Learning II
3 EDUC 325 Development, Cognition, and Learning III
3 EDUC 336 Early Literacy Foundations (PK-1)
3 EDUC 339 Literacy Foundations for Primary Grades 2-4
3 EDUC 338 Literacy Across the Curriculum: The Reading-Writing Connection
3 EDUC 337 Differentiated Reading for the Developing Child
3 EDUC 354 Instruction of Early Childhood
3 EDUC 341 Math Methods PK-4
3 EDUC 342 Science Methods PK-2
3 EDUC 344 Art Methods (PK-4)
3 EDUC 345 Music Methods (PrK-4)
3 EDUC XXX Meeting the Instructional Needs of English Language Learners (can this be a part of the 33 c
3 SPED Intro to SPED
3 EDUC 350 Family
3 Family
3 EDUC 201 Educational Philosophy, Ethics, Issues, and Trends
3 EDUC 301 The Education of Young Children: Theories, Practices and Policies
3 EDUC 437 Student Teaching
3 Assessment
3 Assessment

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3 SPED
3 SPED
3 SPED

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Core:

100 Liberal Arts Seminar
110 Effective Writing
115 Effective Oral Communication
116 Argumentation and Debate
120 Mathematical Ideas
181 American Civilizations
131 Western civilization
Core 19X or 133 Global Issues
Core 140 Foreign cultures or 14X Foreign Language
Core 150, 180, or 190 Social Sciences
Core 15X or 18X Econ, Psych, Soc, Poli Sci, Wmn Stud, American Gov
Core 162, 163, 164, or 184 Lit I
Core 17X Arts II
Core 270 or 270E Natural Science
Core 27X Natural Science II
Core 280 Fundamentals of Philosophy
Core 28X Philosophy II
Core 25X Systematic Theology
core 26X Moral Theology

credits under subject matter or by itself?)

First Year**Fall**

3 CORE 110 Effective Writing	3
3 CORE 115 Effective Oral Communication	3
3 CORE 131 or 133 Civilizations	3
3 CORE 181 or 188 American Studies	3
3 Math 101 Theory of Arithmetic	3
<hr/> 15	<hr/> 1.5
	16.5

Spring

3 CORE 100 Liberal Arts Seminar	3
3 CORE 192 Global Geography	3
3 MATH 102 Geometry and Data Analysis	3
3 EDUC 201 Educational Philosophy, Ethics, Issues, and Trends or 301	3
3 PHYS 100 Physical Science for Elementary Teachers	3
<hr/> 15	<hr/> 1
	16

Second Year**Fall**

3 EDUC 210 Development, Cognition, and Learning I	10
1 Flood Tutoring (1 credit)	2
3 EDUC 201 Educational Philosophy, Ethics, Issues, and Trends or 301	<hr/> 12
3 EDUC XXX Meeting the Instructional Needs of English Language Learners	
3 EDUC 336 Early Literacy Foundations (PK-1)	
3 SPED Intro to SPED	
<hr/> 16	

Spring

3 EDUC 211 Development, Cognition, and Learning II	3
3 Flood Tutoring/ secondary tutoring (1 credit)	3
1 Assessment I	3
3 SPED	3
3 Family	3
1.5 EDUC 344 or 345	<hr/> 15
<hr/> 14.5	

CORE 17X The Arts

CORE 194X Foreign Languages and Cultures Elective

CORE 154 Intro to Psychology ED 210 or 211

CORE 28X Philosophy Elective

Third Year

Fall

EDUC 337 Differentiated Reading for the Developing Child
EDUC 339 Literacy Foundations for Primary Grades 2-4
Assessment II
EDUC 354 Intgreating Curriculum and Instruction in ECED
EDUC 325 SPED III
EDUC 344 or 345

Spring Pre- Student Teaching Semester

EDUC 343 Social Studies
EDUC 341 Math Methods PK-4
EDUC 342 Science Methods PK-2
EDUC 338 Literacy Across the Curriculum: The Reading-Writing Connection
EDUC 350 Family
1 credit Pre- Student Teaching

Senior Year

Fall (12 Credits) Student Teaching

EDUC 437 Observation and Student Teaching
EDUC 438 Student Teaching Seminar

Spring (15 Credits)

CORE 26X Moral Theology
CORE 280 Fundamentals of Philosopy
CORE 25X Systematic Theology
CORE 16X Literature Elective
BIO 200 or CORE 270 Natural Science

SPED IV
SPED V
SPED VI

Total Credits:
120.00

Early Childhood Planner Draft 5/11/09

First Year

Fall

- 3 CORE 110 Effective Writing
- 3 CORE 115/116 Effective Oral Communication
- 3 CORE 154 Psychological Foundations
- 3 CORE 181 or 188 American History/ Government
- 3 MATH 101 Theory of Arithmetic
- 1 CORE 090 First Year Experience

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Spring

- 3 CORE 100 Liberal Arts Seminar
- 3 EDUC 202 Educational Philosophy, Ethics, Issues, and Trends **P**
- 3 MATH 102 Geometry and Data Analysis
- 3 EDUC/SPED 215 Development, Cognition, and Learning I **D**
- 3 EDUC 230 Multicultural, Linguistic, and Instruction Methods **S**
- 0 EDUC 230F Field Experience (K-2, 3/4) Linked to ELL

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Second Year

Fall

- 3 CORE 26X Moral Theology
- 3 EDUC/SPED 216 Development, Cognition, and Learning II **D**
- 3 EDUC/SPED 260 Early Literacy Foundations (PK-1) **S**
- 3 EDUC 240 Intro. To Early Childhood **P**

0 EDUC 240F Field Experience (PK) Linked to Intro to Early Childhood

- 3 SPED 270 Intro to Special Education **D**
- 3 CORE 17X The Arts

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Spring

- 3 EDUC/SPED 305 Assessment I **A**
- 3 CORE 190 Globalization
- 3 SPED 370 Specifically Designed Instruction **S**
- 0 EDUC 370F Field Experience (PK, K/1/2, 3/4) Linked to SPED
- 3 EDUC 351 Creative Arts in the Classroom **S**
- 3 PHYS 100 Physical Science for Elementary Teachers

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Third Year

Fall

- 3 BIO 200 or CORE 27X Natural Science
- 3 CORE 280 Fundamentals of Philosophy
- 3 EDUC/SPED 390 Differentiated Reading for the Developing Child **S**
- 3 EDUC/SPED 306 Assessment II **A**
- 0 EDUC 306F Field Experience (PK, K/1/2, 3/4) Linked to Assessment II
- 3 EDUC 360 Literacy Foundations for Primary Grades 2-4 **S**

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Spring Pre- Student Teaching Semester

- 3 EDUC 420 Social Studies Methods PK-4 **S**
- 3 EDUC 421 Math Methods PK-4 **S**
- 3 EDUC 422 Science Methods PK-4 **S**
- 0 EDUC 420F Field Experience (PK/K, 1/2, 3/4) Linked to Methods
- 3 EDUC/SPED 423 Literacy Across the Curriculum: The Reading-Writing Connection :
- 3 EDUC 424 Family Involvement and Communication **E**

15

Senior Year Student Teaching

Fall

- 10 EDUC 457 Observation and Student Teaching
- 3 SPED 440 Inclusive Education **S**
- 2 EDUC 458 Student Teaching Seminar

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Senior Year

- 3 CORE 25X Systematic Theology
- 3 CORE 131or 133 Civilizations: Historical Perspectives
- 3 CORE 14X Foreign Languages and Cultures Elective
- 3 CORE 16X Literature Elective
- 3 CORE 28X Philosophy Elective

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Total Credits:

127

**All EDUC and SPED prefix courses instructors must score at least 9 points on the Professional Core Faculty Qualification Matrix*

KEY: P= Professionalism, D=Development, S= Subject, A=Assessment, F= Family